

APPENDIX 1: Great Creaton Data comparison

	Cohort size	Reading attainment	Reading Progress	Writing attainment	Writing Progress	Maths attainment	Maths progress	Combined attainment
2016:								
DfE Floor Standard			-5		-7		-5	65%
National average		66% ES* & 19% AHS*	0	74% & 15%	0	70% & 17%	0	53%
Great Creaton	9	78% & 67%	1.9	67% & 11%	-4.3	78% & 67%	0.7	67%
2017:								
DfE Floor Standard			-5		-7		-5	65%
National average		72% & 25%	0	76% & 18%	0	75% & 23%	0	61%
Great Creaton	9	44% 11%	-0.8	44% & 11%	-7.5	44% & 0%	-2.4	22%
2018:								
DfE Floor Standard			TBC		TBC		TBC	65%
National average		75% & 28%	0	78% & 20%	0	76% & 24%	0	2016 = 53% 2017 = 61% 2018 = 64%
Great Creaton	10	60% & 0%	-5.3	70% & 0%	-4.1	60% & 0%	-6.9	50%

*ES = expected standard

*AHS = achieving the higher standard

* red highlight = below national

- Combined attainment for the past two years has been significantly below the attainment floor standard of 65%.
- Writing progress in 2017 was below floor standard.

- If floor standards remain unchanged from 2017 in 2018, then progress in reading and maths in 2018 would also be below floor standard.
- Progress in reading and maths is on a 3 year decline and is now below average. Progress in both subjects in 2017 and 2018 is well below national.
- Progress in writing has been below average for the past 3 years and has been well below the national average for all 3 years too.
- Only one pupil has achieved the higher standard in the past 2 years in reading and writing.

The floor standard is the minimum standard for pupil attainment and progress that the government expects schools to meet, and schools need to meet either the attainment element or all three of the progress elements.

Attainment floor standard = 65% of pupils achieve the expected standard in reading, writing and maths (combined attainment)

Progress floor standards 2016 and 2017 = reading = -5 writing = -7 maths = -5